

Lesson Plan:	What does Government do for you?
Grade/Subject	Grade 4 Social Studies
Author(s)	Marla A., Linda B., Angela C., Kimberly G., Patricia M.
Curriculum Learning Outcomes	<p>4-KP-042: Identify levels of government in Canada and give examples of their responsibilities (include: municipal or local, provincial or territorial, First Nation, and federal governments.)</p> <p>4-KE-048: Identify various ways in which governments help people and their needs. Examples: Education, health care, sanitation.</p>
Objectives:	<p>Canada is a democracy and has three levels of government, each with distinct roles and responsibilities. Students explore ways in which governments help people meet their needs and how governments support democratic ideals within Canadian society.</p> <p>Students will be able to identify each level of Government. They will explain how each level of government meets the needs of their family.</p>
Resources	<p>Key vocabulary terms:</p> <ul style="list-style-type: none"> - Democratic, municipal, provincial, territorial, federal, equality, First Nations <p>Resources</p> <ul style="list-style-type: none"> - BLM 4.2.5 Government Daily Needs Chart - BLM 4.2.5 Government Spider Chart - BLM 4.2.5 Government Levels - BLM 4.2.5 Government Services Collage - BLM 4.2.5 Government Services - Chart Paper - Interactive Smart Board (If using Smart Board activity)
Activating	
<ul style="list-style-type: none"> - Students will complete the Spider Chart on family needs, listing the needs of their own families. Family needs are shared with the class and recorded on chart paper. - Think/Pair/Share activity with the prompt “What is Government?” Students do a word (or phrase) splash on their own, writing anything that comes to mind when they hear the word “Government”. After a few minutes, they pair up and share ideas, adding any new ideas. Then they share as a class and the teacher can scribe the answers on the board. 	
Acquiring	
<p>Students will complete the page “Government Levels” by researching the different levels of government in Canada. They can use the computer or written texts. They will need to find information on the levels of government and the title of each leader. The following acquiring strategy can be completed in two different ways:</p> <p>a) Using the “Government Services Collage” page as a guide, students will draw and sort pictures of government services into the four levels of government,. The teacher can give each student a</p>	

specific job to draw, so there are no duplicates. This sorting activity can be done by putting four quadrants on your white board, and having the students sort their pictures according to the four headings, giving reasons for their choices. Once this activity is completed, students can fill in the worksheet to have a copy of their own.

- b) This activity can be completed on the computer using a smartboard to sort the responsibilities into their proper levels of government.

Applying

To assess the student's knowledge, they will complete the Government Daily Needs Chart.